

GENERAL AND PATHOGENIC MICROBIOLOGY, BIOL3210 Section 2
COMMUNITY ENGAGED LEARNING OPTION

Students enrolled in the COMMUNITY ENGAGED LEARNING (CEL) section of Biol3210 will work with a community partner to carry out their mission to educate patients & the public about infectious diseases and health issues. The CEL component of the course is optional and does not affect your grade for BIOL 3210.

The CEL activities students will have the option to participate in are:

1. Working with the **Utah Aids Foundation (UAF)** to raise awareness about the HIV virus and other STI's, prevention methods, and how to reduce infection rates. Students will directly help with these goals by working with the Foundation's HIV Test Site (held Mondays and Thursdays 4:45-8pm) and/or outreach programming.
 - a. UAF Volunteer Orientations are scheduled for Sept 5 5-6:00pm and Sept 24 12-1:00pm. If you can't make one of these times, let Amy know and we'll work with UAF to schedule another one!
 - b. Volunteers and participants are urgently needed for the Sept 15 UAF Utah Aids Walk, a big fundraiser and awareness-raiser for this organization. Info here: www.saltlakeaidswalk.org

2. Working with the **Maliheh Free Clinic** Resource Department, Healthy Living, or Patient Assistance Program (PAP). The Resource Department and PAP focus on communicating and interacting with patients to connect them with medical resources that the Maliheh doesn't provide, and works to assist people in qualifying for financial aid for medications, especially for the uninsured and those who fall through the Medicaid "gap". The focus of the Healthy Living Program is to improve the health of patients by teaching lifestyle and dietary changes to combat chronic illnesses.

NOTE: *If you are already volunteering in a similar healthcare setting, you may participate in the CEL program with your current community partner. Please contact Amy Sibil right away!*

In addition to working with one of the above community partners, CEL students will:

1. Communicate with Amy Sibil twice monthly to confirm that everything is going well
2. Participate in 2 out of class group reflection discussions with other CEL classmates and Amy. Discussions will be scheduled around your time constraints.
3. Submit a final reflection assignment, due Dec 14 (submit via Canvas), using one of these two options:
 - compose a 3-page minimum written essay
 - make a 5-min video

**This final reflection activity allows you to the opportunity to describe your CEL work, reflect on your observations of the people you worked with, the joys and challenges with the work, as well as how it connected with the course material, your overall education and your career aspirations.*

ALL CEL ACTIVITIES WILL BE ARRANGED, COORDINATED AND MONITORED BY THE CEL SUPERVISOR.

- CEL activities will average ~1-2 hours per week, and will be scheduled on a flexible basis with your community partner.
- **Completion of all above requirements will earn you a CEL attribute on your transcript, and the gratitude of your community partner and the population you serve!**

Questions? Interested? Contact Amy Sibil, the School of Biological Sciences CEL coordinator.

Amy.sibil@utah.edu

The deadline for switching into the CEL section is August 31st!