## School of Biological Sciences Graduate Program Annual Development Plan

Name of Student:	ame of Student: Year Evaluated:							
Years in Program:	Supported By:							
☐ Utah Resident ☐ Non-F	Resident							
Review your accomplishments (ex	xpand space as necessary)							
Department	rses taken this year:  Department Course Title/Number Hours Grade							
Department	Course Title/Nullioet	Hours	Grade					
Courses planned for next year								
Courses planned for next year:  Department	Course Title/Number	Hours	Grade					
Department	Course Title/Nullioer	Hours	Grade					
Publications this year (manuscripinclusive page numbers). If subn	et (TGIF, FUSION, posters, meeting talks, etc.):  ots and abstracts). Give authors (surname and initials), timitted, indicate so.  ort (TA, RA, Fellowship, etc.) contributed to your training							
What was the date of your recent	t committee meeting?							
Committee members present:								
Committee members absent:								

## Student Self-Evaluation

In an attempt to better advise students, the School of Biological Sciences Graduate Program Committee would like each student to complete the following questions that ask you to do some self-evaluation of your professional goals. Expand spaces as necessary

1. At the present time, what is your career goal(s)?					
2. What strengths do you see yourself having at the present time that provides a good fit with your career plans?					
3. What areas do you think you need to develop so that your skills better match your career goals?					
4. What are your plans to develop those skills/areas?					
5. In what ways can the BGPC/Department/Advisor/Mentor help you develop these areas and move toward your career goal(s) in the next 12 months?					

## Evaluation by research advisor / mentor

1.	. Use and familiarity of literature pertaining to project:					
2.	2. Design and execution of experimental work:					
3.	. Relative use of time towards thesis research versus other activities:					
4.	Evaluation of research data:					
5.	s. Record keeping:					
6.	i. Independence and motivation:					
7.	7. Overall Progress/Other Comments:					
S	Student Signature: Advi	sor Signature				